



# St Peter's C of E Newsletter

Aspire, Persevere, Achieve

1<sup>st</sup> July 2022 Issue No: 77

*ensuring 'life in all its fullness'.*

I cannot believe that we are already in July! We have lots of events over the next three weeks to get excited about: sports day, class trips, Year 4 camping, governors awards, performing arts festival and leavers' events.

Thank you for those of you have completed the parent/ carer end-of-year questionnaire. Responses have been hugely positive – thank you for your kind words! We will pay extra special attention to the areas you feel we could improve as we work on the school development plan for next year.

**For your information:** our performing arts festival (20<sup>th</sup> July) will be a whole day event with parents/ carers welcome to use our grounds over lunch for a picnic.

Have a wonderful and restful weekend and we will see you Monday for a busy week of events and learning!



On Wednesday, our wellbeing council, joined by some other children, inspected our school. They have been trained as 'Good Practice Seekers' by Essex County Council. Their role is to ensure pupil voice and to evaluate the school from the eyes of the children. After the child-led inspection, they fed back to the senior leadership team and together we created a pupil-led school action plan. The children feel we need to improve playtimes, the structure of the day through consistent use of visual timetables and promoting anti-bullying throughout the year more effectively. Alys from Year 5 will be joining a headteachers' conference next week to feed back the process!

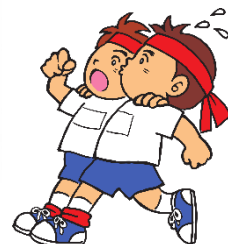


Next week, on Tuesday 5<sup>th</sup> July, we will host our Sports Day – all families are welcome! Upon entry to the school, you will need to let your child's class team know if you are staying. You will then be given a visitors badge which must be clearly displayed. All Sports Day events will take place on the top field. If you have not booked a picnic lunch, you are welcome to bring your own picnic to enjoy on the school grounds during lunch time!

For Sports Day, children are encouraged to wear a t-shirt in the colour of their house team but this is by no means essential!

The schedule of the day is as follows:

- KS1 track races (on the upper field): 9:15 – 10:45
- Break time on the lower field for children: 10:45 – 11:00
- Whole school carousel of sporting games (upper field): 11:15 – 12:15
- Lunch (families are welcome to make use of our grounds to have a picnic): 12:15 – 1:15
- KS2 track races (on the upper field): 1:30 – 3:00





## Getting to know our new classes!



A huge well done to Alys who took part in the Jubilee Great Yieldham's Got Talent. Alys sang 'Naughty' from Matilda the Musical and won a medal and Jubilee shield.



A huge well done to Sophie in Year 3 for earning her second karate belt – yellow! Sophie showed me some of her learned moves! Keep up the great learning Sophie – achieving life in all its fullness!



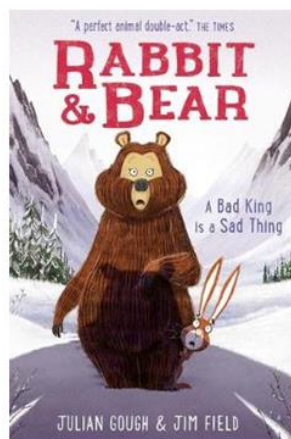




**WE LOVE  
READING**

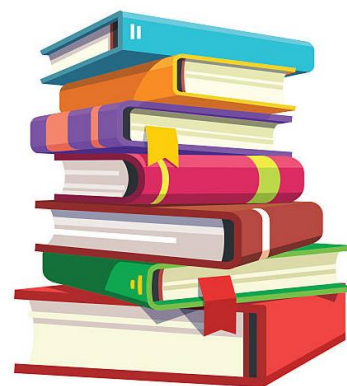


As a new feature to our newsletter, Mrs Seaman (the school's English lead) will be regularly recommending current books that you may want to encourage your children to read. Over the week's they will be a range of genres and from a range of cultures. These can be read independently by your children or shared together as a bedtime read!



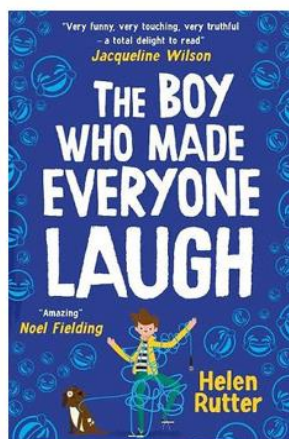
Recommended Read for KS1: *Rabbit and Bear* by Julian Gough and Jim Field

A short chapter book all about an unlikely friendship, with a laugh-out-loud adventure.



Recommended Read for lower KS2: *The Last Bear* by Hannah Gold

A story with an environmental message, highlighting the issue of climate change, but also about the connection between children and animals.



Recommended Read for Upper KS2: *The Boy Who Made Everyone Laugh* by Helen Rutter

Rutter's debut novel is inspired by her own son with a stammer - and although it contains a serious issue, it's a funny read. The story shows that we all have differences, and it is important to accept ourselves as we are.

