



St Peter's C of E Newsletter

Aspire, Persevere, Achieve

21st July 2022 Issue No: 80

ensuring 'life in all its fullness'

What a year it has been! Your children are truly fantastic! They have done you proud this year through their hard work, perseverance and incredible enthusiasm. We have really enjoyed welcoming parents and carers once again into school for our traditional events.

The last day of term is always a sad one as we say goodbye to our wonderful Year 6 children. They have had a great final few weeks at St Peters and hopefully will take some lovely memories with them as they embark on their future adventures.

Today's newsletter is rather long! It includes notices for September, pictures from our cultural corridor and recommended reads for the summer.

Thank you for all of your support this year. I'm already looking forward to another wonderful year at St Peter's. See you all on Monday 5th September!

GOODBYE!



Goodbye Year 6. You have been an incredible class and you will not be forgotten. We hope that you all have a fantastic summer and that you come back to visit us one day.
Good luck on your future adventures wherever your aspirations take you!

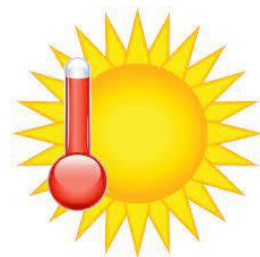
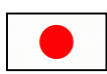
WE'LL MISS YOU



Performing Arts Festival



It was wonderful to see so many of you at our Performing Arts Festival. Later in this newsletter there are pictures of our cultural corridor showcasing learning from the week.



As temperatures soared earlier this week, teachers turned to drastic measures to keep children comfortable and cool. Classes created foot cooling spas with trays filled with cold water so children could sit comfortably. Year 1 enjoyed a reading foot spa!



September 2022



Monday 5th September: Children return to school.

New school day timings: From September, there will be a change to the school day (as communicated by a letter sent earlier this week).

Gates will open at 8:35 and children will no longer gather on the playground: they will enter the classrooms straight away. Gates will close at 8:45 and the register will be taken. Arrival after this time will be marked as late on the register.

INSET (non-pupil) days 2022-23:

Thursday 1st September 2022

Friday 2nd September 2022

Friday 21st October 2022

Thursday 5th January 2023

Friday 6th January 2023

Children will continue to come to school in P.E. kit on their P.E. day. This will be reviewed throughout the autumn term. P.E days are as follows:

Monday: Year 1

Tuesday: Year 6

Wednesday: Year 3

Thursday Year 2 and Year 4

Friday: Reception

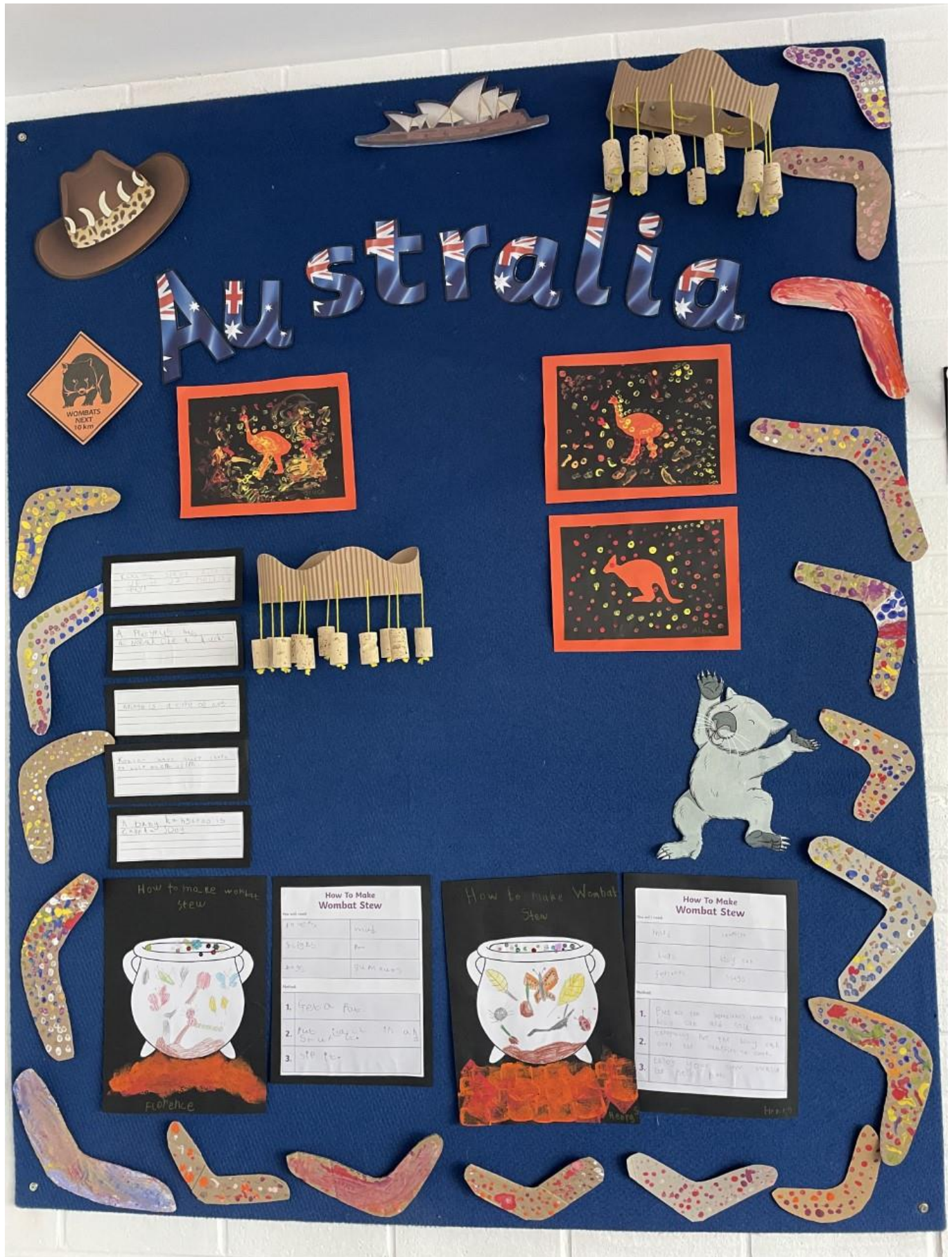


Please ensure that your child is in St Peter's P.E. kit. This consists of a white t-shirt with blue or black shorts. Blue or black plain tracksuits can be worn in colder weathers.

Attendance changes

I will be writing to you in September with regards to the school's attendance policy. This is in response to the DfE's recently updated guidance to schools on attendance.

Reception



Year 1



Year 2

Japan



Japanese numbers



Chopstick challenge



Haiku poetry (1 breath, one moment in nature).



Origami art



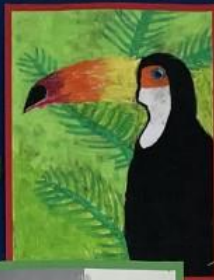
The project board is a comprehensive overview of Jamaica, featuring a central title and various thematic sections. The 'Jamaica' title is prominently displayed in large, colorful letters. To the left, a crocheted hat and a small map of Jamaica are visible. The board is adorned with several butterflies, adding a decorative touch. The sections include:

- Introduction to Jamaica:** A card at the top left describes Jamaica as a tropical island with a rich history and culture.
- REEGAE:** A section featuring a small image of a reggae drum and text about the music.
- Bob Marley:** A large section on the right dedicated to the famous reggae singer, including a portrait, a grid of smaller portraits, and text about his life and music.
- Geography:** A map of Jamaica is shown, along with text describing its location and climate.
- The Jamaican Doctor Bird:** A section featuring a drawing of the bird and text about its significance.
- Environment:** A section at the bottom right includes a bar chart showing the number of people in different age groups and a small photograph of a beach.
- Culture:** Various small cards and images throughout the board highlight different aspects of Jamaican culture, including food, music, and traditions.

The board is a well-organized and visually appealing presentation of information about Jamaica, suitable for a classroom or public display.

Year 4

Brazil



From my window, I can see a tropical beach with palm trees and the sea.

From my window, I can hear the sound of the rain falling on the roof.

From my window, I can see the lush green rainforest stretching to the horizon.

From my window, I can see the people of the Amazon living in harmony with nature.

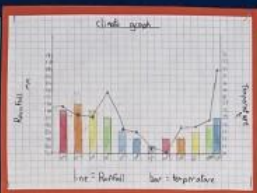


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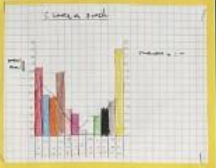


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Should we continue to carry out deforestation in the Amazon?

Yes, because it is important to have a strong economy and to provide jobs for the people of Brazil. Deforestation is necessary to create space for agriculture and industry.

No, because the Amazon rainforest is a vital part of our planet. It is home to many different species of plants and animals, and it plays a crucial role in regulating the Earth's climate.

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The Kayapo and Awa tribes.

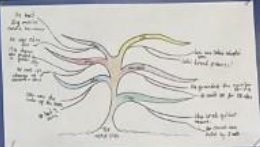
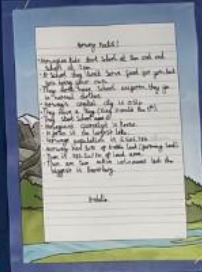
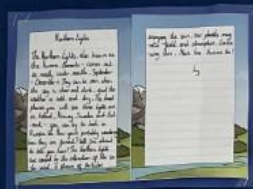


We created our own artwork inspired by the Brazilian artist Romero Britto.



Year 5

Norway



We looked at the Norse Gods – Odin, Thor, Loki etc.
We identified their character traits and many human-like qualities.
We then created our own versions.
Have a look at our trading cards.



Recommended Reads



Summer 2022 Recommended Reads!

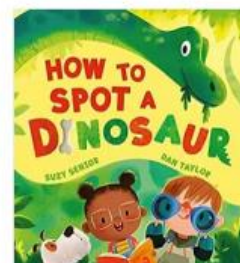
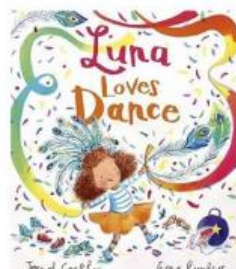
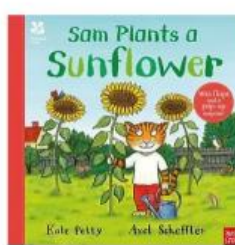
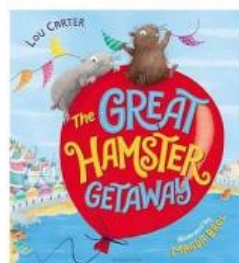
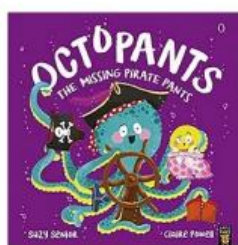
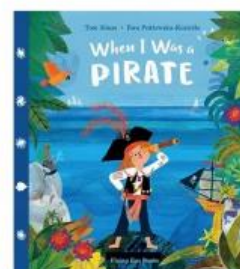
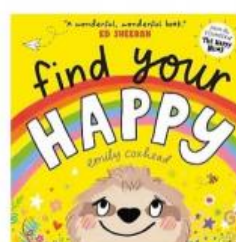
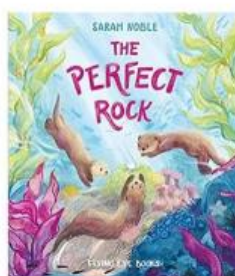
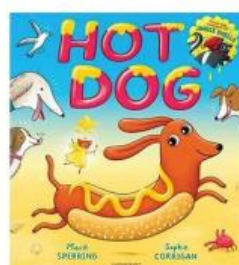


St Peter's C of E
Primary School

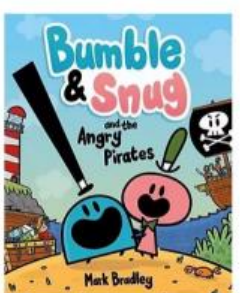
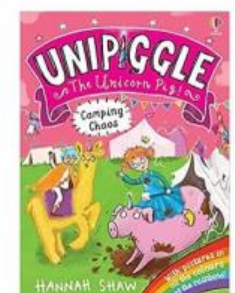
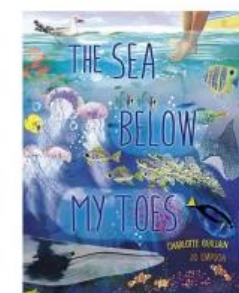
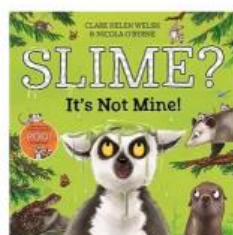
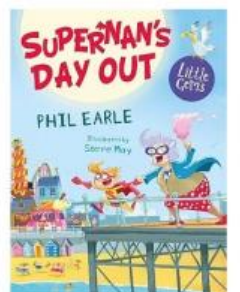
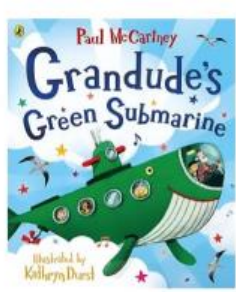
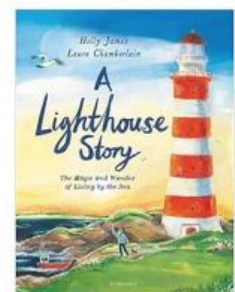
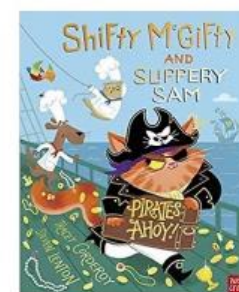
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3-7

Ages
3-5



Ages
5-7





Summer 2022 Recommended Reads!

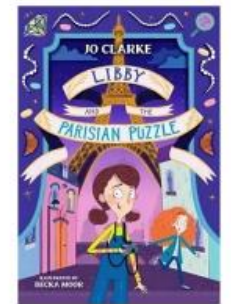
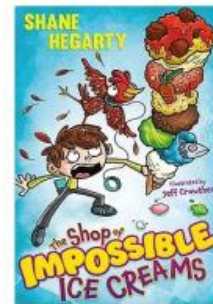
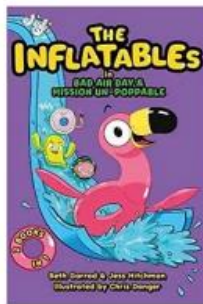
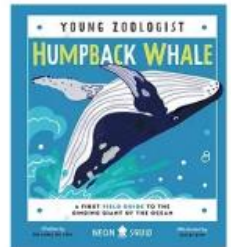
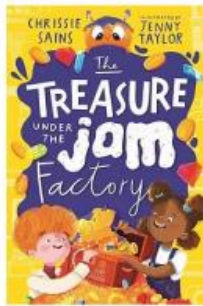


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7-11

Ages
7-9



Ages
9-11

